

- Explore campus recreation resources and identify meaningful recreation activities that support overall well-

- Provide students with the tools and resources to market themselves to future employers
- Connect students with faculty and staff for networking opportunities
- Raise students' awareness of global and cultural issues and the effect those issues have on diverse societies
- Encourage students to seek out experiences in and out of the formal curriculum to deepen their understanding of global and cultural issues
- Engage students in local and global communities
- Encourage students to learn a new language to expand their knowledge and horizon about other cultures
- Think critically and develop solutions to issues presented in class through formulating appropriate questions, investigating various options, and evaluating these options for relevance and preference
- Express personal reflections and opinions through both written and oral media
- Investigate answers to questions posed in class by learning to locate information and critically assessing the relevance and value of the information
- Explain factors that contribute to their cultural perspective
- Apply multiple cultural perspectives to global issues
- Apply knowledge of global issues through engagement with local communities or problems

For any questions relating to Living Learning Communities, please call or email Dr. Beth Giroir:

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